

**Children's Well-being/Human Services Funding  
RFP Scoring Guidelines 2006-07**

RFP Section		Possible Points	
		Subtotal	TOTAL
<b>1</b>	<b>Investment Target/Funder Priority:</b>		
	Must be applicable for proposal to be reviewed.	0	
			<b>0</b>
<b>2</b>	<b>Program Outcome Statement:</b>		
	a. Is the outcome statement consistent with the investment outcomes/funder priorities?	2	
	b. Does the outcome statement clearly address an achievable end result?	3	
			<b>5</b>
<b>3</b>	<b>Customers/Target Population:</b>		
	a. Is there a clear description? Is this a high priority group of a particular community plan?	1	
	b. Are the applicable risk factors described?	2	
	c. Are the applicable protective factors described?	2	
			<b>5</b>
<b>4</b>	<b>Performance Targets and Verification (Goals and Evaluation):</b>		
	a. The basic components of a performance target are present (number achieving target and time frame).	1	
	b. Expected changes in knowledge and behavior described.	2	
	c. How the program will measure change is clearly explained.	2	
			<b>5</b>
<b>5</b>	<b>Results and Milestones:</b>		
	a. Begins with initial action.	1	
	b. Shows incremental changes toward completion of performance target.	2	
	c. Ultimately leads to attainment of the performance target	2	
			<b>5</b>
<b>6</b>	<b>Product (Components and Activities):</b>		
	a. Uses a research based program and/or a model program.	5	
	b. Describes why this approach is applicable to the target population.	7	
	c. Clear description of the important core features and the fidelity to the research-based or model program being proposed.	6	

d. Activities clearly support the proposed performance targets.	7	
		<b>25</b>

**Children's Well-being/Human Services Funding RFP Scoring Guidelines 2006-07**

Page Two

RFP Section		Possible Points	
		Subtotal	TOTAL
7	<b>Key People:</b>		
	a. List of all key people provided with roles clearly delineated and with relevant education, certification, and experience described. Or if not yet hired, descriptions are provided of the desirable characteristics of person(s) to be hired.	6	
	b. Describes how the project will be supervised and supported by the parent organization.	6	
			<b>12</b>
8	<b>Collaborators and Partners:</b>		
	a. Collaborators and partners are listed.	3	
	b. Letters of commitment are interagency agreements are provided or referenced.	3	
	c. Roles and shared resources of collaborators and partners are clearly described.	4	
			<b>10</b>
9	<b>Community Impact:</b>		
	a. What is the larger community impact of this proposed project?	2	
	b. How will you collect the evidence of change?	1	
			<b>3</b>
10	<b>Sustainability (Long Term Strategy):</b>		
	a. Describes how changes in the customer will be sustained.	3	
	b. How will the program be sustained after the funding ends?	2	
			<b>5</b>
11	<b>Bidder's History:</b> Emphasis is on how the bidder's previous history supports future success with this project.		
	a. Description of previous experience in the same or similar service.	4	
	b. Description of previous successes and factors leading to success.	3	
	c. Description of lessons learned.	3	
			<b>10</b>

<b>12</b>	<b>Budget and Narrative:</b>		
	a. Realistic description of income and expense.	6	
	b. Detailed description of income and expense.	3	
	c. Does the project leverage County funds with other fund sources? (e.g., used as match for other grants)	3	
	d. Is this project supplemented with other funding or resources so that there is a greater likelihood of success?	3	
		<b>15</b>	
		<b>TOTAL</b>	<b>100</b>